

Delta State University

College of Education

Annual Student Update

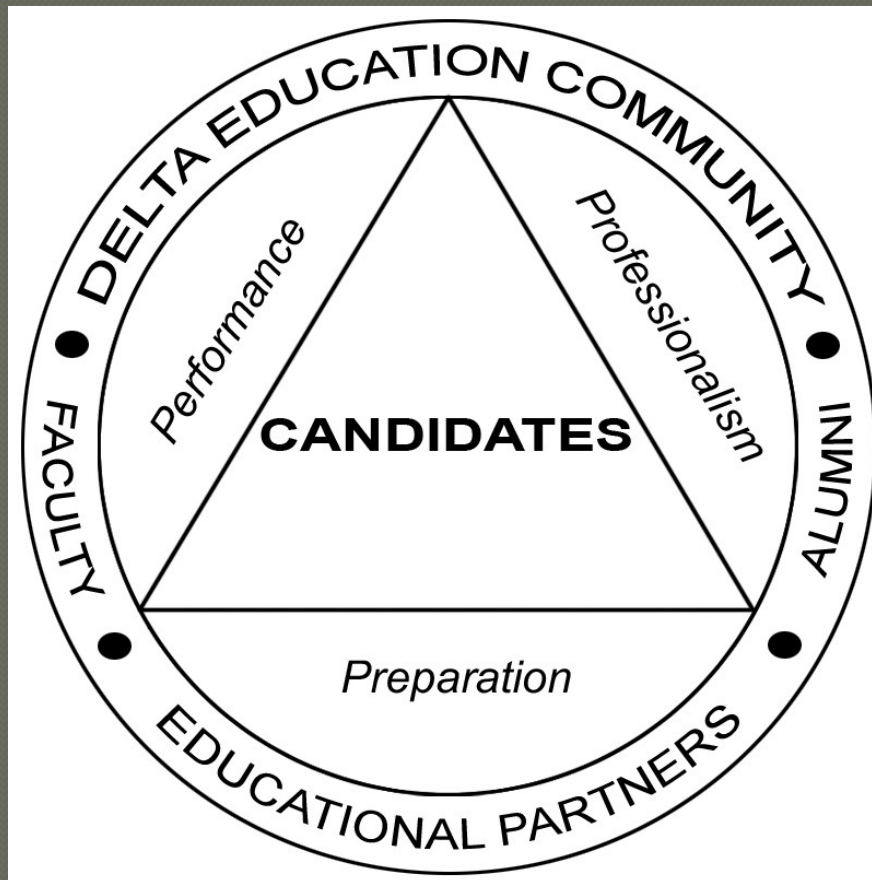
Part I: New Students

Contact Information

**Thad Cochran Center for
Rural School Leadership and Research**

**Ewing Hall 364
Post Office Box 3217
Cleveland, MS 38733
Fax: 662/846-4869
662/846-4386
662/846-4395**

Conceptual Framework DELTA P³ MODEL



Vision: The Delta State University College of Education promotes a vibrant educational community committed to preparing capable and confident candidates who can positively affect learning outcomes of students in the P-12 school setting. Appropriately illustrated by the Delta triangle, the model reflects candidate development through the triad of preparation, performance and professionalism, supported by the greater Delta educational community (faculty, educational partners, and alumni).

Guiding Principles:

1. **Education is a lifelong endeavor**, requiring an ever-expanding content knowledge base, a repertoire of skills, and a broad experience base. (GP1)
2. **Education is interactive and reflective**, a process that is accomplished through assessment and reflection of a collaborative nature. (GP2)
3. **Education is culturally contextualized**, requiring both an understanding and appreciation of the diversity of all individuals within the learning community. (GP3)
4. **Education is dynamic**, with change being driven by assessment data and the needs of all segments of the educational community. (GP4)
5. **Education is enhanced by technology**, infused throughout programs and services. (GP5)

Web Site – visit elr.deltastate.edu for all of resources!

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Leadership Program "Top Eight in the Nation"

[\[View the Stanford Case Study\]](#)



Degree Programs Offered:

- [Educational Leadership](#)
- [Educational Specialist](#)
- [Doctor of Education](#)

"Other schools' programs offered important components such as internships,

COLLEGE of EDUCATION

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AREA CONTACT

Dr. Carole White

Phone: 662-846-4395

Email: cwhite@deltastate.edu

Graduate Catalog

- The program of study may be found in the Graduate Catalog.
- There is a [link to the catalog](#) on the Center's website homepage.

Admissions

◎ Four Parts:

- GRE verbal score
- GRE quantitative sub-score
- Writing assessment score
 - CAAP or GRE writing
- GPA from all graduate work

◎ Portfolio

Admissions

You need to take the Graduate Record Examination if it has been more than 5 years since you took it and have those grades sent to DSU.


You also need to take either the GRE or CAAP writing assessment (information about the CAAP is available from Dr. Richard Houston rhouston@delatstate.edu 846-4690 It is given on campus 4 or 5 times a year and the cost is about \$30).

Use Free Online Test Prep!!!

Education Thad Co... GRE Test Prep | Free GR... x

GRE Test Prep

Helping you prepare for the Graduate Record Examination



- GRE Test
- GRE Test Review
- GRE Verbal Ability Test
- GRE Quantitative Ability Test
- GRE Analytical Writing
- GRE Registration
- Computer-Adaptive Testing For The GRE
- GRE Scoring
- GRE Verbal Practice Questions
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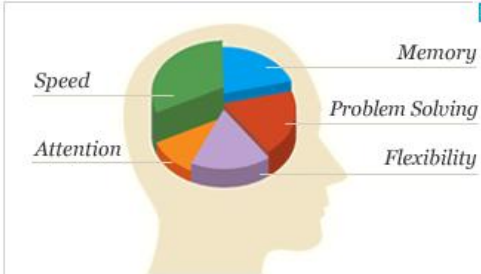
[Free Gre Practice Test](#) Get your degree online faster than you think. Financial Aid Available. www.University-College.com

AdChoices ▶

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GRE Test Prep

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Speed *Memory*
Attention *Problem Solving*
Flexibility

Your brain, just brighter

 [Start Training ▶](#)

Taking the Graduate Record Examination is a major step towards securing your place in a top graduate school. The **GRE** exam has been developed as a precise indicator of academic ability and knowledge base. The GRE testing program includes a **GRE** General Test and a number of Subject Tests in various disciplines. The GRE test is renowned as an excellent predictor of future success in graduate school. The content of this test is



Delta State University

Program of Study: Ed.D. in Professional Studies/Higher Ed.

Example for Higher Ed. track with _____ as the Cognate Area

Name: _____ ID#: _____

| | Doctoral Core Courses | Credit | Term | Grade |
|--|---|--------|------|-------|
| ELR 702 (need to take the ELR classes in order) | Educational Research Design (spring and summer) | 3 | | |
| ELR 804 | Advanced Stats. For Educational Research (fall, usually Saturdays) | 3 | | |
| ELR 805 | Educational Research Writing (summer, often an unorthodox schedule...) | 3 | | |
| ELR 888 | Dissertation Seminar (last class...after comps; fall...usually 4 Saturdays) | 3 | | |
| CUR 812 | Comprehensive Assessment and Data Analysis (fall...usually 4 Saturdays) | 3 | | |
| CUR 819 | Curriculum Construction and Coordination (summer online) | 3 | | |
| SUP 831 | Supervisory Techniques (spr....usually 4 Saturdays) | 3 | | |
| AED 830 | Leadership Theory and Application (spr....usually 4 Saturdays) | 3 | | |
| CUR 834 | Doctoral Seminar (summer...usually 2 or 3 days and followed about a month later by 2 or 3 days) | 3 | | |
| ELR 890 | Dissertation (doesn't meet) | 12 | | |

Example Program of Study with Semesters

| | Doctoral Core Courses | Credit | Term | Grade |
|---------|--|--------|--------|-------|
| ELR 702 | Educational Research Design | 3 | 201002 | |
| ELR 804 | Advanced Stats. For Educational Research | 3 | 201004 | |
| ELR 805 | Educational Research Writing | 3 | 201102 | |
| ELR 888 | Dissertation Seminar | 3 | 201104 | |
| CUR 812 | Comprehensive Assessment and Data Analysis | 3 | 200904 | |

Example Continued

| | Track Courses | Credit | Term | Grade |
|-----------|---------------------------------|--------|--------|----------|
| CAD 770 | Introduction to Adult Education | 3 | 200904 | |
| Curr/Lead | | 3 | 201101 | |
| Cognate | MGT 605 | 3 | 200704 | B |

You would have the higher ed. core courses, the curriculum/leadership courses, the doctoral core classes (at the top), and dissertation left.

01=spring semester, 02=summer, and 04=fall. Comps in spring 2011.

Schedules on Our Website

elr.deltastate.edu (no www or http)

COURSE SCHEDULES (then semester)

- Only place to find:
 - Instructor (and email)
 - CRN (Course Reference Number)
 - Class Dates, Times, & Location
 - Textbook
 - Delivery Format

Thad Cochran Center for Rural School Leadership and Research Course Schedule Spring Semester 2010

| Course Name & Number | Instructor | Days | Time | Location | Note | Text |
|---|---|-------|-------------------|----------|-----------------|------|
| EDL624 Application of Leadership Practice II | Dr. Tom Taylor trtaylor@deltastate.edu | W | 8am-12pm | EW 210 | Cohort XII Only | |
| EDL628 Application of Leadership Practice | Dr. Tom Taylor trtaylor@deltastate.edu | W | 1pm-4pm | EW 210 | Cohort XII Only | |
| EDL650 Elementary School Leadership Field Experiences | Dr. Jenetta Waddell jwaddell@deltastate.edu | MTWRF | 8:00am – 9:50am | EW 210 | Cohort XII Only | |
| EDL652 Middle School Leadership Field Experiences | Dr. Jenetta Waddell jwaddell@deltastate.edu | MTWRF | 10:00am – 12:00pm | EW 210 | Cohort XII Only | |
| EDL654 High School Leadership Field Experiences | Dr. Jenetta Waddell jwaddell@deltastate.edu | MTWRF | 1pm-3pm | EW 210 | Cohort XII Only | |

MASTER'S LEVEL COURSE

Registration Process

- ◉ My DSU Online
- ◉ Follow directions for Username and Password
- ◉ Later in process will need:
 - CRN
 - Alternate PIN (get this from your advisor each semester)

BlackBoard

- ◉ All courses have a BB site
- ◉ Visit early
 - Before Class Meetings
 - Assignments due
 - Online, Hybrid, and Face-to-Face

Admission Portfolio

- Feb. 28 and Sept. 30 (or following Monday if a weekend)
- Results in about 6 weeks
- 2 or 3 Faculty Reviewers
- Keep a copy; they are NOT returned
- No plastic sheet protectors Please!
- Total average score of “2” is required
- If failed: a second (only) submission is allowed; scores for 2 submissions are averaged

Portfolio Instructions

- ◉ elr.deltastate.edu >>
- ◉ Doctor of Education >>
- ◉ Portfolio Instructions
 - Follow EVERYTHING
 - Explains each section
- ◉ Doctoral Portfolio Rubric
 - Shows exactly what reviewers use to score each section

Tips for a Successful Portfolio

- Follow Instructions and Rubric Precisely
- Proof! Proof! Proof! Get others to Proof!
- Professional Appearance; Not the place for cute graphics or borders
- Most problems stem from writing; NO mistakes in vocabulary, grammar, spelling, typos, etc.
- Give adequate detail to show thought has gone into each section; a paragraph or two won't do

Portfolio Tips Continued

- Provide explanation for why documents are included (esp. Sections VII & VIII); may need to highlight; make it VERY easy for reviewers (they are very busy people and you want to make their job simple)
- Do state both strengths and weaknesses; we ALL have them!
- Do relate your goals to those (especially what you are doing about weaknesses)

Last of the Portfolio Tips

- Section VI (Academic Writing)
 - Usually 2 items expected; at least 1 formal APA
 - Do make corrections (edit) if was done for a class
 - Might even submit both drafts:
 - 1 with instructor feedback
 - Revised draft showing that you can edit based upon instructor feedback
 - **MAKE SURE TO EXPLAIN IN FRONT OF DRAFTS WHAT THEY WILL SEE & WHY INCLUDED BOTH**
 - **NO MISTAKES IN THIS SECTION: PROOF!!!**

Relax!

- You can do this!
- Just don't put it off until the last minute
- This is to show your ability to do Doctoral level work and to complete a Dissertation later

Always Remember

There is NO “i” in
Doctoral

